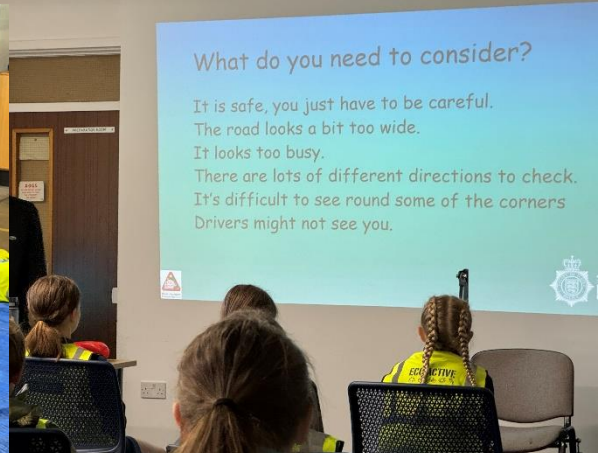


Safety in Action 2024

Over 25 Years of Keeping Children Safe







Child Accident Prevention Jersey

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1. Summary

This annual event in the school calendar provides six interactive workshops to which all year 5 students from every primary school in Jersey are invited. In 2023, two schools gave their apologies as they were unable to attend due to staff shortages, and because the Event was too close to the end of term. St Michael's School attended the Event – the first time after five years.

The event is organised by Child Accident Prevention Jersey (CAP), a multi-agency organisation dedicated to reduce the incidence and impact of unintentional injury to children in the community. The event aims to teach children how to manage their own risk through the six educational interactive workshops. The workshops are delivered by professionals in their own field from our partner organisations that support CAP.

Each workshop is delivered at a fast pace, explaining how serious accidents and unintentional injuries can occur to children in Jersey and what they can personally do to reduce the risk of being injured. Learning objectives are identified from national and local unintentional injury statistics. The six workshops are road safety, play safety, kitchen and home safety, fire safety, first aid and water safety.



Sponsorship to fund the 2024 event came from Children, Young People, Education and Skills Department (CYPES), Marks and Spencer and Waitrose (St Helier).

Each child received a 'goody bag' containing safety information pens and pencils etc provided by the organisations involved in the event, a bottle of water supplied by Marks and Spencer, items of fruit supplied by Waitrose and a base- ball cap, and pen donated by the JEC, hard backed notebooks donated by Ports of Jersey.

At the end of each session during the closing roundup, students are encouraged to share the safety information they received at the Event.

Prior to attending the event, students complete a quiz to assess their knowledge, a customized link is sent to each primary school to access the quiz on gov.je. Students are then retested when they return to school in September (over 2 months after the event) to assess what they had learnt and remembered, the results are compared,



any concerns are noted. From this schools may be contacted to offer additional safety information.

2. Background and setting

Safety in Action is an annual event undertaken by Child Accident Prevention Jersey (CAPJ). Now in its 26th successive year nearly 26,000 primary year 5 students have attended this event since the first Event staged in 1998.

CAPJ's main aim is to '**reduce the incidence and impact of unintentional injury to children up to the age of 12 years in the community**'.

The alliance was formed in 1996 as a direct response to the awareness that whilst many statutory and voluntary agencies contributed to child unintentional injury prevention, activities were largely fragmented and an ineffective use of diminishing resources. The first Safety in Action event took place in 1998.

The alliance currently includes representation from.

- Family Nursing & Home Care (Health Visitors and School Nursing team)
- Home Affairs (Fire and Police)
- Health and Social Services (Ambulance Service)
- St John Ambulance
- Trading Standards
- The Bosdet Foundation/ Les Ormes
- Ports of Jersey
- Children and Young People Education and Skills Department (CYPES)

The success of Child Accident Prevention (Jersey) relies in the very high degree of commitment to child unintentional injury prevention from all partner organisations and their representatives coupled with the support and involvement of their respective organisations and senior managers.

The group works hard in identifying priorities via statistically evidenced based practice, to set clear aims and objectives for future projects, develop the strategic policy for child unintentional injury initiatives, analyse data, allocate resources, and obtain adequate funding.

Since inception, CAPJ receives a grant to fund the Safety in Action event from the Children and Young People Education and Skills Department (CYPES) on an annual basis. This is also supplemented by sponsorship from local business and private enterprises to enable proposed activities to take place.

3. Aims and Objectives

Unintentional injury is the leading cause of death and illness among children aged 1 to 12 years, and nationally causes more children to be admitted into hospital each year than any other reason.



There are three common beliefs that are impediments to injury prevention:

- the optimistic belief that nothing bad is going to happen, especially 'to me' (it will never happen to me).
- the fatalistic belief that if something bad does happen, nothing could have been done to prevent it (accidents happen) and.
- the moralistic belief that if the injury happens to someone else you probably deserved it – so do not blame me or expect that I should have done anything to help prevent it (blame the victim).

Children need to be taught how to enjoy the world around them while keeping themselves free from injury and keeping safe.

'Learning by doing' benefits children throughout life as it teaches them to assess risks and become more independent so they can enjoy activities, such as swimming in the sea, riding their bicycles on the road and keeping safe in the home.

Safety in Action aims to.

- Increase every student's safety awareness – irrespective of their abilities or background and provide them with coping mechanisms for difficult situations.
- Audit the effectiveness of the event through feedback forms completed by teachers/teaching assistants and parents attending the Event.
- Motivate teaching staff and students by providing linked activities which form the basis of Personal, Health and Social Education (PHSE) curriculum work in schools.
- Act as a catalyst to stimulate safety discussions in the home, therefore improving the wider family's awareness.
- Increase community awareness about child unintentional injury prevention through publicity of the event.

4. Who, how and where?

Each year every primary year 5 student is invited to attend the Safety in Action Event from the 33 primary schools across the island, this equates to over 1000 students attending the event.

The date for the Event is confirmed with the Principal and Estates Manager at Highlands College for the end of their summer term during the first two weeks of July, the scheduling of the event is constrained by the availability of the venue. Highlands College Technical department is made available free of charge. This venue provides fantastic space for the six interactive workshops in three main buildings, car parking facilities, meet and greet areas and alternative rooms for inclement weather. The rooms are allocated on the ground floor to ensure wheelchair access where possible, there is also ramp access to and from some of the rooms.

In 2023 following discussions with the Fire Service, it was decided to relocate the Fire Safety workshop back to a classroom on the first floor of the Brunel Building as it provides the opportunity to re-create a more realistic escape plan through a smoke-filled corridor and staircase.



Safety in Action 2024: School Timetable

DATE	Session 1: 9.15am to 11.30am	Session 2: 12.15pm to 2.30pm	
Monday 8 th July	St Georges Prep 2 32	FCJ Primary 3 41	159
	St Michaels 3 44	Victoria College Prep 2 25	
9.30am start	Helvetia House 1 14	La Passerelle 1 3	
Tuesday 9 th July	De la Salle Primary 2 21	D'Auvergne Primary 3 57	160
	Bel Royal Primary 2 29	St Christopher's School 1 5	
	St Luke's Primary 2 23	Victoria College Prep 2 25	
	Beaulieu Primary 2 30	Plat Douet Primary 4 49	157
	St Saviour's Primary 2 25	Samares Primary 2 26	
		Victoria College Prep 2 25	
Thursday 11 th July		Grand Vaux Primary 2 24	La Moye Primary 4 58
	Jersey College Prep 4 44	St John's Primary 2 26	
Friday 12 th July	First Tower Primary 4 46	Grouville Primary 4 51	140
	Springfield Primary 2 25	St Clement's Primary 2 26	
Monday 15 th July			
Tuesday 16 th July	Janvrin Primary 4 43	St Mary's Primary 2 29	147
	Les Landes Primary 2 25	St Lawrence Primary 2 27	
		Trinity Primary 2 23	
	Wednesday 17 th July	Rouge Bouillon Primary 4 44	Mont Nicolle Primary 3 30
St Martin's Primary 2 23		St Peter's Primary 2 28	
		Mont a L'Abbe School 1 5	
Total			1043

This central Island location has good access particularly for town schools who walk their students to the event. Permission to use the facilities at Highlands College is requested in January by letter to the Principal of the College or as early as possible after the previous event.

Once the date has been confirmed with Highlands College to stage the event the timetable is drawn up taking into account feedback from teachers and the numbers of students attending each of the primary school (from information provided by CYPES).

All communications with schools are by email with the school secretaries being the first point of contact. In January, invitation letters are sent out to each primary school with their date and time to attend the event, with a request to confirm. Additional information is placed on the CAPJ website (www.cap.je) including the event timetable and event risk assessments and the key messages for each workshop.

Teachers receive a 'Safety in Action Teacher Booklet' prior to the events in June as a pdf document. The booklet is personalised to each year 5 schoolteacher for each school giving information regarding the date and time their students are to attend, the number of groups to divide the year group attending (2,3,4,5,6) plus contact information, the aims and objectives of each workshop and further information that can be used for pre-event work in the classroom.

Risk assessments for the locations and each of the workshops were posted on the cap.je website prior to the Event.



Safety in Action – July – 1038 students were invited from all **33** primary schools.

5. Pre event Quiz

Prior to attending the Safety in Action Event each student completes a multiple-choice quiz of 24 questions (set by the workshop leaders) to assess their knowledge base on essential child safety.

The quiz consists of four questions for each of the six workshops which the students will visit. The questions are written by the workshop leaders, experts in their field, highlighting the most important learning objectives from the individual workshops.



This year the quiz was delivered via email with an attached personalised Smart Survey/quiz for each school on gov.je. with a unique code for each school to access their own quiz Clear instructions were sent to all year 5 teachers on how to complete the quiz. The results were than collated and analysed.



Safety in Action 2024 - Primary School

1. Please click on the correct answer on each question.

The pre-event quiz was completed approximately four weeks before the students attended Safety in Action, with a 10-day window period for the teachers to complete the task.

The purpose of the first assessment prior to the activity is to provide a screen shot of the level of knowledge regarding safety issues that may impact on students' activities that they may come across in their everyday lives.

902 students from 30 schools completed the pre-event quiz, below individual scenario average scores comparison to previous years.

Note: No quiz in 2020 and 2021 due to Covid-19

	2014	2015	2016	2017	2018	2019	2022	2023	2024
First Aid	2.51	2.51	2.61	2.84	2.67	2.91	2.83	2.52	2.65
Play	2.30	2.18	2.18	2.16	2.02	2.01	1.24	2.68	2.65
Water	3.32	3.45	3.52	3.41	2.12	2.14	1.98	2.19	2.54
Road	2.73	2.74	3.19	2.69	2.55	2.63	2.41	2.93	2.87
Fire	3.16	3.32	3.25	3.26	3.13	3.14	2.47	3.13	3.02
Kitchen	3.29	3.19	3.14	3.04	3.11	3.18	3.33	2.97	2.87

6. Event Structure

On the Friday morning before the event workshop leaders and helpers (6 persons) spent 3 hours, collecting equipment from the Trading Standards Store in St John, and setting up each of the workshops in the various classroom locations at Highlands.

Staffing

- Road safety workshop – 1/3 staff (SoJP + DVS)
- Kitchen safety workshop – 2/4 staff from Jersey Electricity
- Play workshop – 2 staff (Family Nursing & Home Care)
- First Aid – 1 staff (1 x St John Ambulance)
- Fire safety workshop – 3/4 staff (States of Jersey Fire & Rescue Service)
- Water safety workshop – 3/4 staff (Bosdet Foundation)
- Safety in Action Event coordinators – 3 staff (Trading Standards, Family Nursing and Home Care)



Hours used per day.

On average, 13 staff per day were present to run the event.

	Gen	Kitchen	Road	Play	1 st Aid	Fire	Water	Total
Hours/day	22.86	4.96	8.72	10.9	5.42	12.88	19.55	85.29
Manpower	3.52	1	1.3	1.67	0.83	1.98	3	13.1

To comply with best practice and as part of our risk assessment, all staff meet police check DBS requirements prior to the event.

Staff are required to wear either their work uniform, or CAPJ logo T-shirts and photographic I.D. badge at all times. First aid trained staff are identified and two first aid stations and fire assembly point marked on site at the beginning of each session.

Workshop staff members remain posted at their activity with the event co-ordinator and additional staff organising the movement of students between the workshops.



Some of the Team of 2024



The Event

The 2024 event at Highlands in July proved to be very successful judging by the feedback received from teachers and parents who attended the event and from the workshop leaders. The Event took place over seven days instead of eight as Monday 15th July was granted as a Bank Holiday for the visit of the King & Queen. Those school that were due to attend on the 15th July were given alternative sessions on other days, which meant that all students were able to attend.

The event is divided into 2 sessions per day, lasting 2.25 hours with on average 75 students participating in each session, this resulted in groups of 10 to 14 students. The first session starts at 9.15am and finishes at 11.30am, the second session starts at 12.15pm and finishes at 2.30pm. The second session must finish by 2.30pm to give schools time to get their students back to their respective schools by finishing time. Schools have different finishing times – these are taken into consideration when setting the Safety in Action timetable.

Students were greeted on arrival and introduced by staff in the car park holding area



and reminded that they were at the event to learn about how to assess risk during the 6 workshops they would be attending. Students were advised they have a limited amount of time to ask questions to the professionals, but the emphasis is clearly to have a 'hands on' approach in a fun, out of classroom environment.

All students were given an empty 'goody-bag' for



them to collect items at the end of each workshop donated by our sponsors.

Prior to their arrival, teachers were asked to divide their students into 2 to 6 groups, (depending on the number of students attending each session). Teachers are given complete control to enable them to identify those students that may have special needs or requirements that could be accommodated to maximise their learning opportunities. This enables pre-event planning for schools to identify the number of adults required to supervise the groups required to attend the event as per Children and Young People, Education and Skills Department guidelines. Schools are asked to make sure that there is at least one adult per group to accompany students from their school.

Each group were escorted by a teacher/ teaching assistant or parent.

At the event at Highlands, groups visited the six workshops in three of the buildings adjacent to the central carpark and were escorted by CAPJ staff to each of the different rooms. This year CAP purchased two zebra crossings, these were placed across the main carpark entrance and crossing point from Technology building to the Nash building.

Strict timings had to be adhered to with each workshop lasting 18-20 minutes, with 3-5 minutes to move groups between workshops. The scenarios are interactive “hands on” using different types of learning, involving smells, touch, and sound, helping students to become more engaged and to retain the information given by the workshop presenters.

7. Workshops

This section gives a brief overview of each workshop.

Recently identified accidents and incidents were incorporated into the scenarios to help the students relate to the key safety messages. Any new initiatives raising awareness of safety issues on the island were also incorporated.

First Aid

On arrival at the First Aid workshop, the students are advised they will find an unresponsive casualty who has been involved in an incident and they need to work together to help the casualty and more importantly stay safe themselves.

The most recent scenario used involved a young person, not wearing a cycle helmet, wearing earphones connected to their iPhone who had been knocked off their bicycle by a car and left unconscious in the Highlands car park.





A conscious decision is to use a person and not a dummy to simulate the incident. This helps students realise they are dealing with a potentially real-life emergency, and they must treat the casualty immediately, but in a gentle manner. Volunteers are selected, one to be the casualty and a second to be the person that finds the casualty who then provides assistance.

One of the important lessons here is that “Yes”, to their horror – they do have to touch the casualty! They have to look, listen, and feel for signs of life.

Key trigger letters of **DRAB** are taught, reinforced by being shown on a display board with pictures. This takes the students through a nationally recognised formula of care that is easy to grasp and remember. **D**anger, **R**esponse, **A**irway and **B**reathing.

The pupils, under supervision of the workshop leader, make the environment safe before they approach the casualty; learn how to assess a person’s conscious state.

They also learn how to ensure that the airway is open and check that the casualty is breathing.

Each takes turns to be involved in the workshop. They learn the importance of getting help early and reinforce the process of doing so – phoning 999 knowing what to say when questioned by the emergency service call centre, also using a mobile phone that has no credit.

The students put the casualty into the recovery position using the rhyme, ‘**Please Miss, I have a tooth ache and need the toilet**’ to work out the positioning of the limbs of the casualty.

They are also shown used helmets, damaged in bicycle accidents and discuss the importance of wearing a helmet every time they ride something to reduce the risk of a head injury if they fall off. Giving the group such experience helps prepare them for the future.

Fire Safety

Jersey Fire & Rescue Service talk about the importance of every home having working smoke detectors that are tested monthly this was reinforced following the successful Pinch Punch 1st of the Month Test your Smoke Alarm Campaign in 2014.

Students were advised that the batteries should be changed every year, plus they are advised that every family should put together a home escape plan (Plan A and B), so every family member knows what to do in the event of a fire.





The workshop starts in a child's bedroom and lists the potential fire hazards of overloaded sockets, candles, and extension blocks. The students are taught what to do if there is a fire in their home and to how to check if it is safe for them to escape – does the door feel hot with the back of their hand, can they see the door through the smoke they are going to exit through? If not, they must stay put, put bedding at the bottom of the door to block smoke, open the window and shout for help.

The important message taught is “getting out and staying out” of a building on fire, knowing that three breaths of toxic smoke is enough to cause serious harm.

They are also reminded what numbers to call to get help and the importance of knowing your home address and postcode and directions if it is hard to find.

Finally, if it is safe to escape student's experience crawling through a smoke-filled corridor and going backwards down a set of 8 steps. If any student did not wish to go through the smoke-filled corridor a third fire officer was on hand to talk to them about fire safety and watch their peers (and teachers) experience the smoke.

Kitchen & Home Safety

Kitchen and home safety discussion is stimulated by the students entering a classroom converted into a kitchen – cooker, microwave, ironing board, cupboards, sink and food. The kitchen is full of potential hazards, Students are asked to identify each of the hazards and how to make them safe.

Cross referencing the key unintentional injuries seen in Jersey's Emergency Department has identified common injuries in the home and what key issues need to be covered in this workshop.

Microwave safety identifies the importance of not using metal whilst cooking, being aware that the students are starting to become more independent and to cook for themselves.

The workshop looks at the safe storage of matches, taking care about what is put on oven hobs as it may be hot, moving hot food around, not removing toast, stuck in a toaster with metal cutlery.





Students also were made aware of the dangers of ingesting button batteries and over the counter medicines.



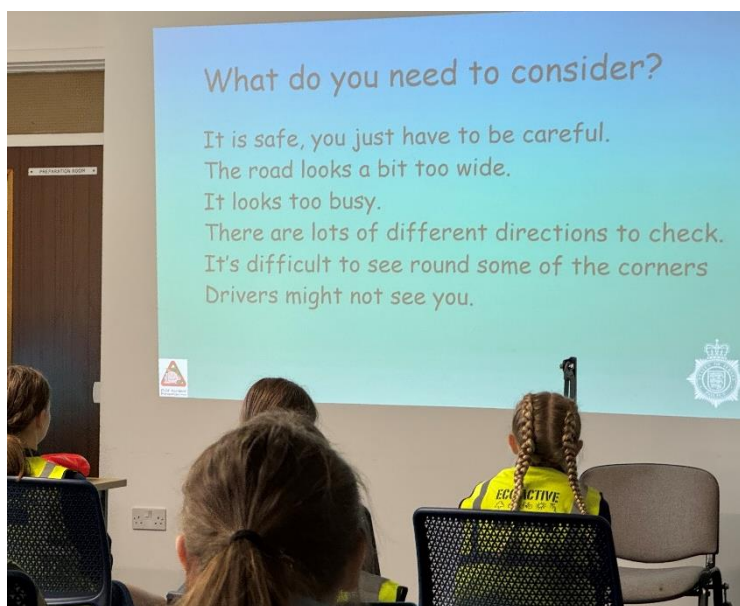
Students were made aware of the potential dangers of household products kept under the sink such as detergent capsules and liquid tablets and the need to make sure that they are stored securely in cupboards out of reach of young children.

Road Safety

The Road Safety workshop uses locally filmed clips of people crossing and using roads in different locations across the Island.

The key messages discussed included finding a safe place to cross, spending that extra second to make sure that where they are crossing is the best place and that when using a pedestrian crossing the vehicles have stopped before they cross. Different types of crossing design that may be unfamiliar to some students such as traffic islands and pelican crossings were discussed.

Key information and practical demonstration were also given regarding the safe wearing of seatbelts and the requirement for booster seats for children under 135cm in height.



Play Safety

As children develop and become older the cause of unintentional injury alters alongside this development. The play safety workshop focusses on students taking responsibility for their own actions by being aware of the consequences if they choose a different path during play.



Following the introduction of the Cycle helmet legislation in the later part of 2014 (***Pedal Cycles (Amendment No. 2) (Jersey) Order 2014***) students are instructed in the importance of always wearing a cycle helmet correctly when out on their bicycles.

Students each put on an ill-fitting helmet and stand in front of a board with possible answers. Four questions are read out in turn and students secure a 'tick' next to the correct answer, thus working out the key points to wearing a helmet correctly.



The final part of this workshop concentrated on the importance of sun safety. Various items were laid out on a table and the students were asked to select those items they would take to the beach. Items included suntan lotions with varying degrees of protection, a hat, sunglasses, wet suit, towel, a bottle of water, a snack, and shoes.

Water Safety

Using a mock beach, lifeguard flags, RNLI rescue board, Life ring and other props a classroom is transformed into the beach with a backdrop of St Ouen's beach.

The messages delivered during this workshop reinforce the messages delivered by the team from Bosdet at the Swim Safe sessions that took place at several beach locations around the island in June.



In 2019 it was decided that this workshop would highlight the hazards associated with moving water. Over the last few years as a result of climate change, we have seen an increase in tides, the potential raise in sea level along with increased storm activity and flooding across many parts of the world. Plus, the fact that many families are taking water-based holidays in the UK and in Europe.



Several techniques were used to demonstrate the force that water has on individuals including audio visual displays and practical experiments. Using newton meters applying force to different areas of the body, starting at the ankles increasing the force and working up so that the force is spread over the whole person. We demonstrated that with just a few litres of water pushing against a person above the knees it is very difficult to remain stationary.

In Jersey we are generally safe from the effects of flooding by rain and burst rivers and streams, but we are subject to the effects of storms at sea and coastal flooding. This type of flooding can have devastating effects causing severe disruption. The force of the water will easily sweep individuals off their feet and then as the waves retreat carry them out to sea.

We have had a huge and measurable effect on the knowledge of children around beach safety and these messages are being delivered by multiple agencies over an extended period, including Swim Safe that we are delivering in partnership with the RNLI and Swim England during June.

Not every beach has lifeguard cover so identifying when and at which beach a lifeguard is present is an important lesson. Students fix lifeguard cartoons onto a large photo map of Jersey.

8. The Finale

Button Batteries- demonstration how they can injure children if ingested.

Button batteries are the small, round batteries you find in a growing number of toys and everyday objects like remote controls and car key fobs. They can be extremely dangerous for children if swallowed.

It is estimated that thousands of children are treated in emergency departments each year after ingesting either button batteries or lithium coin batteries. Both types of batteries are small, shiny, and appealing to children. And both can cause major injury if stuck in a child's nose or ear, and possibly even death if swallowed.



To demonstrate the effects of when this type of battery comes into contact with body fluids. At the beginning of each session a new unused coin battery was placed between two slices of thin ham on a plate. At the end of the session – 135 minutes later the ham was examined to show the reaction that had taken place between the battery and the ham.

If a button battery is ingested and swallowed and therefore comes into contact with body fluids in the digestive tract, the lithium battery generates a current that produces small amounts of sodium hydroxide, this can burn a hole at the spot where it is in

contact with the lining of the digestive tract. The result can be serious injury and illness, long-term disability, or even death if not detected.



Students are encouraged to read the safety literature enclosed and share all the safety information they have learnt during their visit to Safety in Action with their family, friends, and guardians when they get home.

Students are recognised as now being the 'safety' experts in their home and are encouraged to share all their new knowledge with their family and friends to keep everyone safe and not just themselves.

The schools are thanked for attending Safety in Action, teachers were reminded they should continue throughout the academic year at school to use the CAPJ website.

9. Feedback

Voting counters

Whilst the content of each workshop at Safety in Action is largely data led, we are always looking for ways to ensure that the information we are passing on to children is not only accurate but also useful and relative.

Following the success of the voting system in 2023 at the end of each workshop it was decided to include it again in 2024. This allows the students to indicate what they thought of the workshop was worth one star, two stars or three stars.



They were prompted to do this based on the overall workshop, thinking about what they had learned and if they had enjoyed the session.

By capturing the Voice of the Child in this way we continue to ensure that the children are having fun whilst they learn.

Each workshop had three buckets, each one displaying either one, two or three stars. The children were given a single counter and asked to place it in whichever bucket they thought was appropriate.

The results were counted at the end of each day and then added together to give an overall tally.

The overall attendance at Safety in Action was 1034 and each child was asked to vote 6 times. This gives a total of 6204 votes.

The results are shown in the table below.

	Play Safety	Road Safety	First Aid	Fire Safety	Kitchen Safety	Water Safety
★	26	49	48	16	48	19
★★	172	280	171	31	160	142
★★★	835	688	846	1177	979	832



All feedback is collated and shared between CAPJ members and the Team during the event and at the Event debrief meeting held after the event, this helps to assist in auditing the workshops and event as a whole and planning for the future and next year's event.

Teachers/ Teaching assistants

Feedback forms were given to teachers and teaching assistants accompanying their student groups around the event. There were 10 questions looking specifically at the workshops, how the event was run, website use and value of the event, timing of the event and the messages delivered to Key stage 2 students.

69 teachers and teaching assistants completed the feedback form.

Please rate the workshops in terms of delivery and presentation.

	Adequate	%	Good	%	Excellent	%
First Aid			17	25	52	75
Play safety			21	30	48	70
Water Safety	8	12	19	17	42	61
Road Safety	2	3	14	30	53	77
Fire Safety			3	4	66	96
Kitchen Safety	1	2	7	10	61	88

Comments:

- The presenters worked hard to engage; they had energy even though it was repeating information multiple times.
- Very knowledgeable and kept children engaged, the children loved the real-life smoke
- All very child friendly and interactive.
- Great life skills, lovely presenters.
- Wonderful presentations the children were very engaged and animated.
- Excellent workshops pitched perfectly to children, clear and precise details.
- Some presenters seemed slightly bored, but the children definitely learnt a lot.
- All interactive for children with key questions answered to reinforce messages.
- Lots of useful information and safety tips.
- Lots of knowledge to be learnt, so very important- presenters all very knowledgeable.
- Patient – some workshop could be speeded up slightly
- All presenters were patient with the children, calling out or being disruptive.
- Good pace to keep children engaged.
- All workshops were fantastic, very informative and clear messages delivered.
- Great props, good interaction with the children.
- Quick pace with plenty of information.
- Excellent recap of safety messages given at Swim Safe - children will retain the information
- Good visuals and real objects.
- Good length and very visual.
- Workshops, clear and engaging and well-paced, all staff were friendly.
- Most workshops were engaging and interactive.
-



- Clear, not complicated, easy to understand.
- Very informative, children found it engaging – smoke in fire safety was a great touch.
- Not all children are able to contribute due to specific learning needs (SEN).
- In several workshops leaders asked children who had not contributed to speak up- these children are joining in at their level – but speaking in front of the group is not something they can do.
- Great that it is so practical and key messages shared – very enjoyable.
- Very interactive.
- Sessions were as interactive as possible.
- Clear and concise
- Good interactive sessions
- Some useful information given.
- Good interaction with the children, identify risk and explore the solution.
- Further improvement allowing children talking partner, time for all to speak about risks
- Great use of questioning.
- Engaging thank you.
- Fire Safety – children really enjoyed the workshop, even though they found the smoke scary – they loved it after it.
- Fire safety – children were well engaged.
- First aid – recovery position was not really taught, just expected for the children to do it.
- First aid – may be more than one trainer for first aid to fill the time given.
- First Aid – lots of opportunities to practice.
- Road safety - boring and delivery not polished.
- Road very dry – no interaction (am)
- Road Safety – child friendly, engaging, lots of energy in delivery.
- Road safety - presentation a little abrupt
- Play Safety – interactive, bike safety well delivered, sun safety presenter lacked a little confidence.
- Play Safety – Cycling element well presented, pack a bag for the beach needed to be more professional.
- Water Safety – great practical demonstrating the strength of waves.
- Water Safety team seemed to lack confidence and clarity in the delivery (tide activity)
- Water Safety – liked the experiment and the interaction.
- Water safety could have been more engaging
- Water Safety – lack of structure and authority.
- Water Safety was not adequate.
- Water safety – presentation was a little ‘dry’ and not very interactive or exciting
- Water Safety – was lots of fun.
- Water Safety – young instructors were very impressive – this also motivates children as closer in age.
- Water Safety – needs rethinking, the opening video was extremely serious – this was not conveyed – especially with the sound effects – presenters were not confident in delivering the message.
- Water Safety – sound effects not needed, no explanation of the use of the newton meter- pointless exercise if no explanation.
- Water Safety – lack of enthusiasm during presentation.



- Home Safety - not all children can stand for 20 mins – perhaps they could sit on a stool or a line for them to stand behind.
- Home Safety – excellent rapport with children
- Home Safety – JEC member of staff was really engaging and inclusive.
- Home Safety – was more engaging than in previous years

Please rate the workshops in terms of content and learning outcomes

	Adequate	%	Good	%	Excellent	%
First Aid			14	20	55	80
Play Safety			21	30	48	70
Water Safety	2	3	20	29	47	68
Road Safety			14	20	55	80
Fire Safety			3	4	66	96
Kitchen Safety	1	2	12	17	56	81

Comments:

- Engaging and entertaining.
- Children loved it very educational, learning so much and were very excited.
- An excellent packed learning and understanding of the hidden dangers and hot spots
- The children loved getting involved
- Key messages were given clearly, and all children understood.
- Lots of learning in home safety and in others
- Excellent information and good interaction.
- Really interactive.
- Clear learning outcomes, all very relevant to our age group.
- Very useful information.
- Content well thought out and applicable to children's daily lives, informative without being scary.
- Good points of learning and of huge importance.
- Clear messages shared, questions asked to engage and to check understanding.
- Content was informative, children got involved and they found this part fun, making the learning enjoyable.
- The learning outcomes are so important, but delivery is outdated and has not changed in years.
- Very pacey, good visuals and explanations, children shared their points of view.
- Reinforced learning with examples to check understanding.
- Great messages in all the workshops.
- Interactive and fun activities
- [Water safety - PowerPoint good](#)
- [Water Safety – could the visuals be local \(photos and video\)?](#)
- [Water Safety – good recap at end of presentation.](#)
- [Water Safety – great to have physical activity/demonstration.](#)
- [Water Safety – Key messages from water safety could have been clearer.](#)
- Lots to do – water, first aid and fire
- [Fire safety - very clear](#)
- [Fire Safety – very informative](#)



- Play Safety – beach bag made then think about safety in the sun.
- Play safety – relay important message about cycle helmets
- First aid – great practical DRsAB – builds confidence in children.
- First aid – children not paying attention , as it was the last week of term, children very bouncy and chatty.
- First Aid – demonstration and time to put into practice.
- First aid - really good that all the children got to practice with a patient – better than one demonstration with others looking on – good interaction.
- Road Safety – (Police) ensured excellent listening – really made sure that the children understood the importance of this – most of our year 5's walk to school.
- Challenge was good – boys were engaged.

How would you rate Safety in Action Event

	Adequate	%	Good	%	Excellent	%
Safety in Action Event	1	2	10	14	58	84

Comments:

- Thank you for your patience and energy in delivery.
- Very important for children to learn life skills, they should remember today as they have learnt a lot.
- Fast paced which is perfect for children
- Great event , well run and with valuable lessons.
- Another fantastic event - thank you so much.
- A great varied afternoon packed with lots of learning and information, also fun and very informative.
- Great afternoon – children definitely learnt a lot.
- Children were all engaged with the activities, each was a good length for information given and keeping children interested
- Very well run from start to finish
- Great opportunity to learn about all services and safety in one session
- The children have had a great afternoon and learnt lots of new skills.
- Children learnt about electric scooter laws that they did not know.
- Thankyou.
- So many very important messages which are vital, obviously the children found some more interesting, but all were great and relevant.
- Staff/trainers were all very friendly and knowledgeable.
- Very useful – thankyou
- Excellent and professional delivery from all the workshops.
- Since my last visit to safety in action, the development of the more practical and interactive side of the workshops is brilliant – the children were really engaged.
- Thank you – such an important event.
- Incredibly well organised – thank you for making the experience that little bit easier
- Children enjoyed all the workshops, those that were more hands on definitely had a bigger impact. – Thank you for inviting us, children thoroughly enjoyed their morning.
- Need more time on activities.
- An informative trip with very useful information.



- So important for our children to experience this event – it gets better every year
- A very happy friendly event this year – thank you so much.
- Very important event for children to attend – thank you.
- Very important information, delivered in a pupil friendly and memorable way
- Good range of outcomes covered and real-life application.
- Good variety of information.
- There was a range in standards during today's sessions.
- Kitchen, Fire and first aid – much better than other sessions.
- First aid – softer flooring mats (recovery position practical demonstration)

Question	Yes	No	n/a
Do you think it is essential that year 5 students attend the event?	68	1	
Was the pre-event information you received useful?	48	2	21
Did you use the information prior to the event?	32	15	23
Do you use www.cap.je (our website) as a resource in school?	16	28	14
Were you happy with the date and time of your session? (We are only able to use Highlands once their term has ended)	60	2	7
Were the key messages given during each workshop appropriate for Key stage 2 students?	68	1	

Comments:

- Possibly younger (year 4) – “these days”
- Springfield – especially for our neurodivergent pupils so we could prepare them before coming to the event.
- VCP- We wanted to come together with all three classes, as a result of the BH our day had to change, we are grateful that you were able to reschedule. The afternoon session does not work well for us as we are not able to use our canteen for lunch.
- FCJ – we walk from school – and we have to rush back at the end of the event – important that afternoon session finishes on time.
- Plat Douet – thank you for accommodating us with the day and date change.
- Samares – am session would be better as we had to have an early lunch, otherwise time ok.
- St Saviours – Date and timings were great.
- It's always a crazy time of the year but we understand that you can only use Highlands at this time.
- St Marys – Great visit at the ned of term good dates and times – in previous years the event has always overrun, and we have been late back to school.
- Rouge Bouillon – This date and time worked well for us as it was a time when other activities had finished.
- Very organised and on time.
- Grands Vaux – Thank you for fitting us in even after we cancelled our first session due to staff illness.
- 10/10
- Very important to make children aware of life's dangers with so many electronic devices around now.
- First Aid workshop particularly useful - accident prone class.
- Clear information and advice given.



- Brilliant event that re-visits other learning previously presented – swim safe, make the call etc
- Clear and concise messages.
- Some repetition of visitors to school during the year – RNLI, lifeguards. Make the call.
- Key messages were given, however in some sessions there were no expectations given, e.g. can they call out, do they have to put up their hands – sessions with expectations were much better.
- Supports children with younger siblings to look out for them and keep them safe.
- Children knew a lot, but good to recap and clarify.
- Lots of really important information.
- The messages are so important; however they are delivered at a very low level re more KS1, each session could have been half the time for the same content.
- Support the children through their thoughts – a lot of standing around expecting them to know the answers – teacher input was needed during most sessions.
- Age appropriate – ensured children listened, very interactive.

This year the Safety in Action pre-event quiz questions were presented as an anonymised survey sent to your school.

Were the instructions easy to follow?

Yes 60 No 2 n/a 7

Comments:

- Pre event survey was a bit long and wordy, class found it difficult to engage.
- Children followed this easily.
- A QR code of the quiz link would be useful and easier for them to access.
- Easy on Google Classroom.
- Very easy to administer at school.
- Questions were long and wordy which were difficult for some children to access independently, and some were difficult to understand.
- Did as pre class activity – took too long to load onto school computers – some children had to complete it at home.
- Did not load onto the computers easily.
- Very easy, long and wordy in places – but they were fine.
- We did the quiz with the children in school- link was sent to parents, many did not respond.
- Lots of questions – but children enjoyed it.

We are constantly reviewing what we do at Child Accident Prevention (Jersey). If you have any comments of how we may be able to help you, or improve what we do at the Safety in Action Event; please give us your suggestions and comments?

- Road safety – presented as a quiz or a game, mock road set up, items to stand behind to demonstrate poor visibility.
- Information booklet to Safety in Action for new teachers to the Island – in preparation for SinA
- It's all great - thank you.
- A lot of the water safety overlaps with the swim safe /RNLI assembly – but they do recap what they knew – there were some new aspects.



- The needs of neurodiverse children are not being met. This event is sensory overload for some children and limited warnings are given. Asking schools for this information in advance would help.
- Good button battery demonstration – use bacon as better scientifically than ham.
- Legal age for accountability
- e-Safety/cyber and mobile phone safety.
- Maybe Year 4 may benefit.
- Thank you for putting this on every year.
- Always enjoyable and informative, timings of workshops work well – Thank you.
- Previously UV wrist bands given out – very useful.
- Safety on trampolines – previously was very useful.
- It was a great morning, lots of information given at the right level for the children.
- Continue to add practical experiences to each session.
- The presentations were excellent very interesting and engaging with lots of useful safety tips and information.
- Our Neuro divergent children managed well – its good they move around often to each session.
- An App for children to have on their phones.

Parents/helpers

Feedback forms were given to parents and helpers accompanying student groups around the event. There were 4 questions looking specifically at the workshops, how the event was run, the value of the event and the messages delivered to Key stage 2 students.

13 parents and helpers completed the feedback form.

Please rate the workshops in terms of delivery and presentation.

	Adequate	%	Good	%	Excellent	%
First Aid			2	15	11	85
Play Safety			3	23	10	77
Water Safety			5	38	8	62
Road Safety			3	23	10	77
Fire Safety					13	100
Kitchen Safety			1	8	12	92

Comments:

- Children had just had training on bicycles and water safety at the beach, children were reinforced but not taught anything extra for these workshops.
- The delivery was very good by all and was excellent when made interactive and involved the children.
- Very good interaction
- Wait for children to settle down before starting presentation
- Very interactive and really engaging.
- Any drink even fizzy is better than nothing
- Well-presented and delivered



- Good Delivery
- Play Safety – Very Interactive
- Play safety – Lovely presenters.
- Fire Safety – really informative and fun
- Water Safety – multiple photos difficult to see on small screen-one photo per screen?
- Water Safety – maybe talk about specific beaches in Jersey and their dangers
- Water Safety – great activity with Newton meters - force of water.
- Water Safety – good instructors.
- Home Safety – very practical .
- Kitchen Safety – good practical session and interactive – good to stand – lovely presenter.
- Road safety – engaging presenter.
- Road Safety – presenter was outstanding.
- First Aid – a little confusing re answering questions – children’s knowledge good, presenter was
- amazing, but difficult watching what each group was doing.
- First Aid – bit short of time to complete recovery position.

Please rate the workshops in terms of content and learning outcomes.

	Adequate	%	Good	%	Excellent	%
First Aid	1	8			12	92
Play Safety			1	8	12	92
Water Safety			2	15	11	85
Road Safety					13	100
Fire Safety					13	100
Kitchen Safety					13	100

Comments:

- Students really enjoyed it
- Excellent content to teach basic safety to children and aimed at a good age for them
- Learnt a lot about fire safety in the home, also road and water safety.
- Fire Safety was excellent, very well explained.
- Fire Safety – great interaction, children loved the smoke – great experience.
- Home Safety – really engaging – the children loved it.
- Home Safety – great explanations and making children participate – good use of repetition.
- Road safety – presenter did well asking questions and was encouraging and positive re-enforcement.
- First Aid – very interactive.
- First Aid - could have showed more simple accidents that most children have - bumps to head and cuts etc
- Play safety- enthusiastic and clear.
- Play safety – no explanation why you are packing a bag to go to the beach.
- Water safety – enthusiastic, really interactive and fun.
- Water Safety – Great set up, colourful, like the experiments with the Newton meters.



How would you rate the Safety in Action Event?

	Adequate	%	Good	%	Excellent	%
Safety in Action Event			1	8	12	92

Comments:

- Always enjoy this event.
- An excellent event well delivered and interactive to enable all children to learn basic safety to keep them safe.
- Very interesting and informative.
- Excellent.
- Some visits would be better earlier in the year.

We are constantly reviewing what we do at Child Accident Prevention (Jersey). If you have any comments of how we may be able to improve what we do at the annual Safety in Action Event, please give us your suggestions and comments?

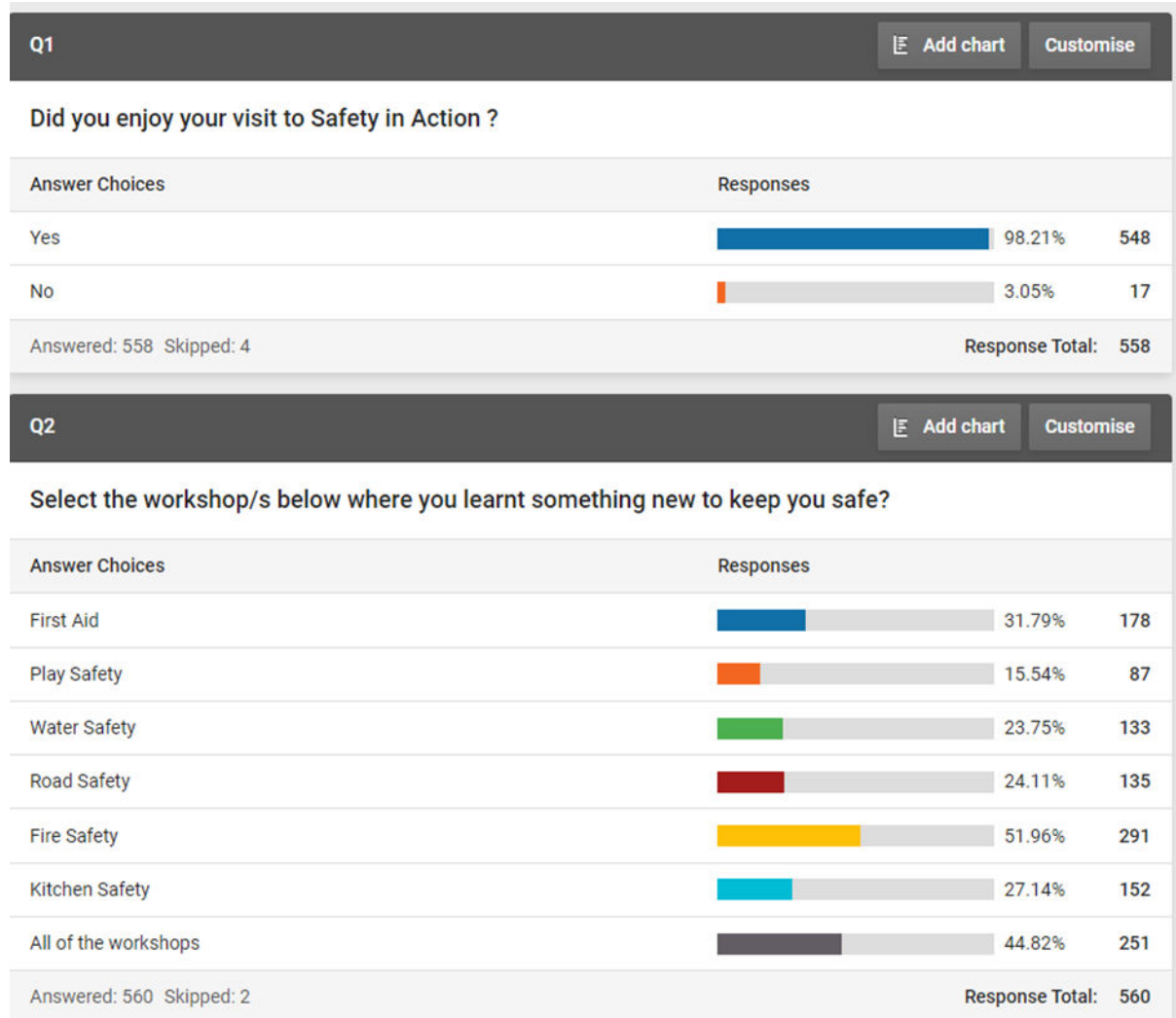
Comments:

- May be a torch in the goodie bag
- Schedule a break/snack time.
- Maybe split the sessions and deal with 3 workshops in more detail.





Student Feedback – Post Event





Q3 Add chart Customise

Indicate what were the most important things you learnt at Safety in Action?

Answer Choices	Responses		
DRAB		35.48%	198
Cold Shock		27.78%	155
The dangers of Button Batteries		61.83%	345
What NOT to put in a microwave		33.15%	185
Plan A and Plan B		56.27%	314
The Recovery Position		48.21%	269
Sun Safety - How to stay safe in the sun		29.57%	165
Safe places to cross the road		42.83%	239
How to put on a cycle helmet correctly		31.54%	176
What is a Thermocline		17.03%	95
When to test your smoke alarm		56.27%	314
Checking your bicycle before going out on the road		34.59%	193

Answered: 558 Skipped: 4 Response Total: 558



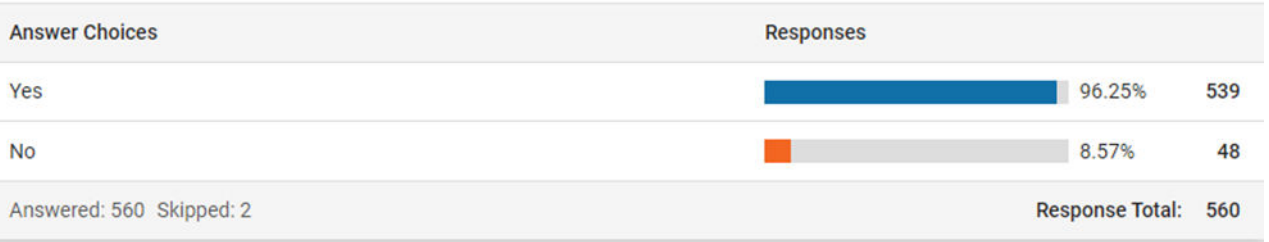


Q4

Add chart

Customise

Did you like the items you collected at each of the workshops?



Q5

Add chart

Customise

Do you think it is important that every year 5 student has a chance to visit Safety in Action?



Q6

Add chart

Customise

After visiting Safety in Action this week, have you talked about or shared the information you received with those that look after you and with friends?





10. Post Quiz Evaluation

The quiz is completed by the same students in September, 2 months later – after the long summer holidays and moving up from academic year 5 to year 6. This helps assess not only what the children have learned but what they have remembered.

These second scores are compared with the original scores from the first quiz to identify improvement in safety knowledge due to participation in Safety in Action and to gauge information the students retained since their visit to Safety in Action in July.

888 students from **30** schools completed the post event quiz. The average total scores out of a possible 24 points across the schools with individual workshop average scores.

Workshop	Pre- Event /4			Post Event/4			Improvement		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
Total	14.26	16.42	16.60	18.58	18.24	18.44	4.32	1.82	1.84
First Aid	2.83	2.52	2.65	2.74	2.69	2.73	-0.09	0.17	0.08
Play Safety	1.24	2.68	2.65	2.77	3.05	3.04	1.53	0.37	0.39
Water Safety	1.98	2.19	2.54	2.68	2.47	2.89	0.70	0.28	0.35
Road Safety	2.41	2.93	2.87	3.30	3.06	2.99	0.89	0.13	0.12
Fire Safety	2.47	3.13	3.02	3.37	3.61	3.52	0.90	0.48	0.50
Kitchen Safety	3.33	2.97	2.87	3.72	3.36	3.27	0.39	0.39	0.40

This year it was decided to award the two silver trophies for the highest overall safety score and the highest overall improvement across all six workshops. This is the first time the trophies have been presented since 2019.

The trophies were presented by Mandy Le Tensorer and Martin Preisig during school or Key Stage 2 assemblies or classroom lessons by the end of the first week of December.

The two silver trophies were presented to **Jersey College Prep (JCP)** as the 'Top Scoring School' and **St Martin's Primary School** as the 'Best Improving School'.

	Top Scoring School	Best Improving School
Overall Result	JCP	St Martin's
First Aid	St Martin's	D'Auvergne
Play	Helvetia	St Luke's & St Michael's
Water	St Michael's	Bel Royal
Road	Helvetia	St Martin's
Fire	JCP	St Martin's
Kitchen/Home	JCP	Helvetia



11. Sponsorship and funding

CAPJ applies on an annual basis to the Children and Young People Education and Skills Department to assist with costs for Safety in Action and were granted **£ 4000** for 2024.

Further sponsorship and support for Safety in Action is obtained from as many other sources as possible – due to these limited resources.

CAPJ does not charge for any of its projects, talks or services. The cost of delivering safety related activities should not be prohibitive to those whose needs are the greatest.

Highlands College very kindly allow the Safety in Action Event to take place at the College, CAP is not charged for the use of the venue. Staff to run the event are seconded from their respective organisations at no charge.

Each school is responsible for their own transportation to and from the event.

CAP have decided to continue with a bright yellow draw string bag with the CAP logo printed in black, with the addition of a luminous strip, this is so students can reuse the bag to carry sports/swimming kit or as a school bag. The contents were donated by our partner organisations involved with Safety in Action.

Marks and Spencer kindly donated bottles of water and Waitrose (St Helier) donated items of fruit (oranges and apples) to go in the 'goody bags'.

12. Evolving Event

The 2024 debrief held in September highlighted the success of the Safety in Action event and prompted discussions based on the feedback received from teachers and workshop leaders to make improvements for the 2025 event.

Plan of Action:

- Be more explicit in our communications with the schools advising that they are responsible for the provision of their students with special needs.
- Continue to review the provision of the 'goody bags', reference the contents plus the effectiveness of the information provided to students.
- To ensure there are at least 2 members of staff delivering each workshop. It is too tiring an event for one person to deliver a workshop on their own 96 times over the eight days. There is a risk of staff being ill with no one to cover, therefore no contingency.
- Safety in Action 2025
- Review all questions for 2025.
- Do we still include the quiz – pre and post event? – still a good measurable of knowledge learnt.
- Student feedback very important



Dates for Safety in Action 2025

Set-up: Friday 4th July

Event: Monday 7th July to Wednesday 16th July

Contact details:

Mandy Le Tensorer
Child Accident Prevention Co-ordinator
Family Nursing & Home Care
2 Britannia Place
93 Bath Street
St Helier
Jersey JE2 4SU
email: mandy.letensorer@fnhc.org.je
Tel: +44 (0)1534 497614
Web: www.cap.je

Martin Preisig
Safety in Action Co-ordinator
I&E Regulation – Trading Standards
Government Building
Union Street
St Helier
Jersey JE4 9SS
email: m.preisig@gov.je
Tel: +44 (0)1534 448167

